

Brewer Christian College and Graduate School

Fall 2004-Spring 2005 Catalog



Admissions:
PO Box 350032
Jacksonville, Florida 32235
United States of America
Office 904-566-1320
Fax: 206-22-BCCGS

Email: info@brewerchristiancollege.com
www.brewerchristiancollege.com

Brewer Christian College and Graduate School
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For a searchable version of this catalog
and other current information, visit our website at:
www.brewerchristiancollege.com

Administration

Dr. Kenneth L. Brewer	President
Dr. Mary Jane Brewer	Dean of Students
Rev. Christopher K. Brewer	Vice President
Dr. Timothy R. Wood	Academic Dean

Board of Trustees

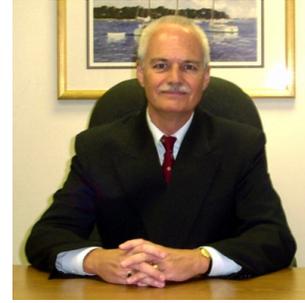
Dr. Colleen Steinke	Chair
Dr. Olga Benitez M.D.	
Dr. Terry Brant	
Dr. Daniel Correa	
Mrs. Deanna Jones	
Dr. Jay LeRoux	

Resident and Adjunct Faculty

Dr. Olga Benitez <i>Psychology/Science</i> B.S., City University of New York M.D., University of Pennsylvania	Dr. Bruce Hallman <i>Biblical and Theological Studies/Counseling</i> M.Div. Gordon Conwell Theological Seminary Ph.D. Jacksonville Theological Seminary
Rev. Christopher K. Brewer <i>Biblical and Theological Studies/Youth Ministry</i> B.A., Gordon College M.Th., Brewer Christian College and Graduate School	Dr. Jeff Marks <i>Biblical and Theological Studies</i> B.S., Dartmouth University M.A., Dartmouth University M. Div. Gordon Conwell Theological Seminary
Dr. Kenneth L. Brewer <i>Biblical and Theological Studies/Counseling</i> B.Th., Logos Christian College M.T.S., Logos Graduate School D.D., Logos Graduate School D.Ed., Faith Theological Seminary	Rev. Elliott Penn <i>General Education/English/Math</i> B.A., Rihmond College, City U. of N.Y. M. ED., Rutgers University Doctoral Candidate Brewer Christian College & Graduate School
Dr. Mary Jane Brewer <i>Biblical and Theological Studies/Counseling</i> B.S.M., Logos Christian College M.S.M., Logos Christian College D.D. Logos Christian College	Marc A. Pitman <i>Biblical and Theological Studies/History</i> B.A., Gordon College M.A., Regent University
Dr. Christine Daniel <i>Psychology/Science</i> M.D., Temple University	Rev. Joyce Shelton <i>Counseling</i> B.A., Southeastern Theological Seminary M.A. Academy for Christian Training College Doctoral Candidate Brewer Christian College
Ms. Angela Deal <i>Abundant Life Campus Director</i> B.A., Broward Community College M.Th, International Seminary Doctoral Candidate, Brewer Christian College	Dr. Timothy R. Wood <i>Christian Education/Biblical and Theological Studies</i> B.S., University of Alabama M.A./Ed., University of Alabama D.Ed., Faith Theological Seminary

Message from the President:

Dr. Kenneth Brewer



Dear Student,

Greetings in the Name of our Lord and Savior Jesus Christ! Thank you for considering Brewer Christian College and Graduate School to assist you in accomplishing your educational goals. Whether your plan of study is the traditional classroom, intensive seminar, or individualized study program through our e-college, Brewer Christian College and Graduate School can help you succeed in your educational needs.

Please review our catalog and select the programs, which interest you in pursuing your goals. Simply complete the application for admission and return it along with a comprehensive resume, a personal letter explaining your educational goals, and documentation/transcripts of your previous educational work and we will provide you with an evaluation. In no time you will be on your way to earning a college degree that will not only assist you in earning a living, but will also teach you how to live.

Thank you for contacting us concerning your educational goals and may the Lord keep you strong in Him and bless you abundantly as you continue to walk with Him. Should you have any questions, please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink that reads "Dr. Kenneth L. Brewer". The signature is written in a cursive, flowing style.

Dr. Kenneth L. Brewer
President and Founder

Philosophy and Statement of Faith

As an independent, educational ministry, Brewer Christian College is thoroughly Biblical in its philosophy of education. We affirm the Divine inspiration, truthfulness, and authority of both the Old and New Testament scriptures, in their entirety, and the only written Word of God, without error in all that it affirms, and the only infallible rule of life, faith, and practice. We also affirm the power of God's word to accomplish His purpose of salvation. The message of the Bible is addressed to all mankind, for God's revelation in Christ and in Scripture is unchangeable. Through it, the Holy Spirit still speaks today. He illuminates the minds of God's people in every culture to preserve its truth freshly through their own eyes.



Jesus Christ is the image of the invisible God, which is to say He is Himself very God. He took upon Himself our nature, being conceived by the Holy Spirit and born of the Virgin Mary. He died on the cross as a substitutionary sacrifice for the sins of the world. He arose from the dead in the body in which He was crucified. He ascended into heaven in that body glorified, where He is now, our interceding High Priest.

Mission Statement

Our mission is to provide quality, Biblically based academic programs and one on one mentoring to prepare and equip Christian ministers, professionals, and laypersons, for their religious and professional lives.

Authorization & Certification

Brewer Christian College and Graduate School is a **Certified Member of the Florida Council of Private Colleges, Inc. (FCPC)** which represents its member independent colleges and universities before any government and/or educational agency. Brewer Christian College and Graduate School voluntarily and without reservation submitted to the FCPC as an educational association for a thorough and rigorous FCPC Review Team examination. The examination was achieved by qualified experienced educational personnel providing quality peer review examining Brewer Christian College and Graduate School's faculty, verification of academic curriculum and course development with examination criteria, distance learning processes, campus operations, catalogs, brochures, advertisements, application forms, financial, student records and transcripts, and web site. Furthermore student interviews were conducted which determined that the educational learning experience provided true learning in keeping with educational standards of excellence that equaled or exceeded FCPC standards.

FCPC standards exceed the minimum standards of the State of Florida.

For verification of all FCPC standards go to **www.FCPC.info**

Florida Council of Private Colleges, Inc.

41 N. 20th Street .#17
Haines City, Florida
33844-4638

Voice: 863-422-7650
Fax: 863-421-1941
Site: www.FCPC.info
Email: info@FCPC.info



Youth Specialties and Zondervan in partnership with Brewer Christian College and Graduate School are dedicated to helping teach those who've been called into the ministry of working with youth. Brewer Christian College and Graduate School is an official member of the **Youth Specialties Academic Support Network** (www.youthspecialties.com).



Transfer Students

Brewer Christian College and Graduate School welcomes transfer students with the desire to further their educational goals. Transferability of credits earned at Brewer Christian College and Graduate School and accepted at another institution is at the discretion of the receiving institution.

Curriculum Philosophy

Brewer Christian College and Graduate School seeks academic and institutional recognition, but our programs are strong in three areas: spiritual content, biblical study, and ministerial training.

Our academic programs are designed to be practical as well as academic, equipping the Body of Christ (the Church) by:

- Offering Bible-based programs that increase the student's knowledge of biblical truths.
- Providing quality educational opportunities at a cost within the reach of the average person.
- Creating individual programs of study designed to meet the needs of the individual minister and leader.
- Preparing the "called" student for full-time ministry and lay people for leadership within the local Church.



Student Information

Confidentiality of Student Records

Brewer Christian college and Graduate School protects the confidentiality of the education records of its students.

At its discretion, the institution may provide directory information to include: students name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student and participation in officially recognized activities. Students may withhold directory information by notifying the registrar in writing within two weeks of the posting of the annual notice-advising students of their rights.

Students are provided with the right to inspect and review the information contained in their records with the exception of the following: financial information submitted by their parents, confidential letters and recommendations associated with admissions, employment, job placement, or honors to which they have waived their rights of inspection and review, or education records containing information about more than one student, in which case the institution will permit access only to that part of the record which pertains to the inquiring student.

Notice of Non-Discriminatory Policy

Brewer Christian College and Graduate School admit students of any race, color, gender, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the School. We do not discriminate on the basis of race, color, male or female, national and ethnic origin in the administration of educational policies, admission policies, scholarship and loan programs, and other school-administered programs.

Part-Time Students

Brewer Christian College and Graduate School welcomes anyone who wishes to enroll as a part-time student.

Transfer Students

Brewer Christian College and Graduate School welcomes transfer students. Sealed official transcripts must be submitted directly to the school from all institutions of learning the student attended after graduation from High School. Results of aptitude and other special tests taken and evidence of standing should be indicated on the transcript

Admission Requirements

- Students must be committed to the absolute Lordship of Christ, through an ongoing relationship with Him, and by a desire to reach greater maturity in Him, in full obedience to His will.
- A copy of a high school diploma, or its equivalent, for entrance into the College for the undergraduate level.
- Original and sealed official transcripts from all previous learning institutions, including high school, sent directly to Brewer Christian College and Graduate School.
- Students are to be actively involved in a local Church.
- Admission to Brewer Christian College and Graduate School is subject to approval by the admissions committee, whose decision is final.

Admission Process

To be considered for admission, all undergraduate and graduate students are required to submit the following to the international office of the school.

1. Application for admission and reference forms, completed in their entirety.
2. Cover letter stating the student's educational and spiritual goals.
3. Comprehensive secular and religious resume that includes education, employment, secular and religious seminars attended, church work experience, special training experience, etc.
4. At the time of application, copies of transcripts from previous learning institutes must be submitted, original official transcripts will be required to be sent directly to Brewer Christian College and Graduate School.
5. Copies of degrees, awards, certificates etc.
6. \$40.00 non-refundable application fee.
7. \$20.00 non-refundable evaluation fee.

After receipt of the above items, Brewer Christian College and Graduate School will ascertain proficiency to determine placement in the highest program, and provide the student with an evaluation letter outlining their course of study for the major they have chosen.

Credit for Life Experience

Undergraduate students who qualify may be eligible for advanced standing through life experience credit to a maximum of 30 semester hours of credit. This is available at the undergraduate level only. When applying for admission, those students who desire advanced standing should request this in the cover letter. All information submitted for life experience credit must be verifiable.

Graduate Course Challenge

Graduate level courses may be challenged by the student to demonstrate competency. If competency is demonstrated the student will not need to take the course, but tuition for the course must be paid for credit to be issued.

Standard of Conduct

Because of the biblical demands of discipleship, it is expected that all students attending Brewer Christian College and Graduate School will maintain the highest standards of conviction and conduct. Although these standards may not affect one's spiritual standing, they do strengthen the life and testimony of both the college and the individual. Therefore, Brewer Christian College and Graduate School expects the students to adhere to the same rules as the faculty and staff. Questionable practices, such as the use of illegal drugs or conduct unbecoming a Christian, are not considered acceptable: First Thessalonians 5:22 "abstain from all appearance of evil".

Christian Service Requirement

The ultimate goal of Brewer Christian College and Graduate School is to equip brothers and sisters in Christ with the tools they need for successful Christian service. While attending Brewer Christian College and Graduate School all students are required to be actively involved in ministry. There are many BCCGS students who serve as full time Pastors, Evangelists, and Teachers in their home church. Other students serve overseas as full time missionaries. Some are involved in volunteer ministry either in their home church or in various other para-church settings. At enrollment and periodically throughout your program you will be asked to submit a letter explaining your role in the ministry that God has entrusted you with and how you are experiencing His grace and fulfilling His will through your service.

Course Papers

All reaction/summary/research papers must be:

- Typewritten
- Double-spaced
- Size twelve (12) font
- One (1) inch margins (top, bottom, left, and right)
- Consistent with the instructions that accompany the courses

Title, endnotes, and bibliography pages cannot be counted toward the required length of the paper. Any requests for variation from these standards must be requested in writing to the Academic Dean

Grading System

The following Grading System is the distribution of values given as they correspond to the letter grade:

A	4.0 grade points	I	Incomplete
A-	3.7 grade points	NC	No semester hour credit
B+	3.3 grade points	P	Passing (not in GPA total)
B	3.0 grade points	V	Audit (no semester hour credit)
B-	2.7 grade points	WF	Withdrawal failing
C+	2.3 grade points	WP	Withdrawal Passing
C	1.7 grade points	X	Course dropped without penalty
D	1.0 grade points	XF	Course dropped with penalty
F	0 grade points		

Grading Scale

A	94-100
B	86-93
C	78-85
D	70-77
F	69-and less

Quality Points

A+	12	C	5
A	11	C-	4
A-	10	D+	3
B+	9	D	2
B	8	D-	1
B-	7	F	0
C+	6		

Repeating A Course

A student who receives a grade of D in a required course must repeat the course in order to graduate. A student may elect to repeat any course. When a course is repeated, the last grade points and credit hours earned replace the previous grade points and credit hours in computing the grade point average. However, all grade entries on the transcript remain a part of the student's permanent academic record. The student must indicate that it is a repeat course at the time of registering for the course.

Graduation Requirements

To qualify for graduation, a student must:

- Gain the required number of semester hours with passing grades.
- Pay all outstanding fees and tuition 21 days before student's graduation date.
- Students who desire a formal graduation ceremony will be responsible for rental costs of cap, gown, and hood. Payment must be received 21 days prior to graduation.

Transcripts

A transcript contains all essential academic data such as the courses, grades, credits awarded, degree (with major), and graduation date.

Official Transcript

This transcript has the seal of Brewer Christian College and Graduate School, date, and an appropriate signature for students who have attended this institution. These are only issued directly to other institutions, colleges, or employees and are \$7.00 each. Official transcripts can only be released upon receipt of official transcripts form previous learning institutions or official letters of confirmation.

Unofficial Student Transcript

This transcript is an unofficial record of grades obtained while a student of Brewer Christian College and Graduate School. It is issued to the student and has the appropriate signature and is dated without the college seal. When all coursework has been completed and all financial obligations are fulfilled, one (1) unofficial transcript will be available at no charge. All subsequent unofficial transcripts are \$5.00 each.

Official or unofficial transcripts will not be issued for a student who has failed to meet all financial obligations to Brewer Christian College and Graduate School.

Student Identification Number

When submitting assignments for grading, making payments on financial obligations, transcripts, or any other correspondence, it is essential that you always use the last four numbers of your Social Security Number to obtain proper credit.

Withdrawals

Authorized-A student who wished to withdraw voluntarily during a semester shall:

- Write a letter of withdrawal to the Dean of Students.
- Satisfy all financial obligations before withdrawal or they will not receive academic transcripts. Grades of WP or WF shall be placed on the student's transcript for the courses in which the student was enrolled based on their course grades at the time of withdrawal.

Unauthorized-A student who leaves during a semester without officially withdrawing will be administratively withdrawn. The grade of F (failure) shall be placed on the student's academic transcript for courses enrolled in that semester.

The Credit Measurement

I. One Semester Credit Hour of Study is 15 Academic Hours or its equivalent:

1. One 50 minute class at one time a week for 15 weeks.
2. Fifteen pages of reading equals one class lecture. A one credit hour course would require 225 pages of reading at the undergraduate level of study.
3. Or any combination of the above methods of study which equal one credit hour of class room study.

Examples:

- a) 1 credit hour course = (15) 50 minute class lectures.
- b) 1 credit hour course = (225) pages of reading.
- c) 1 credit hour course = (8) 50 minute class lectures and (100) pages of reading.

II. Graduate Study

Graduate study requires approximately 500 pages of reading for a one semester credit hour of study or an appropriate combination of equivalents under I. above.

III. Master Thesis

Master's thesis is 50 pages 8 ½ X 11 typewritten double spaced.

IV. Doctoral Dissertation

Doctoral dissertation is 120 pages 8 ½ X 11 typewritten double spaced.

V. Master and Doctorate of Ministry

Master or Doctor of Ministry does not require a thesis or dissertation.

Tuition and Fees

Application Fee:

Application (non-refundable):	\$40.00
Evaluation fee (non-refundable):	\$20.00

Tuition:

Per semester hour, undergraduate	\$65.00
Per semester hour, graduate	\$90.00

Life Experience:

Per semester hour, undergraduate	\$30.00
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Textbooks:

Per course, as needed, billed separately

Auditing:

Per semester hour, no semester credit earned (<i>Resident Students Only</i>)	Free
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Reading Fees:

Master Thesis	\$50.00
Doctoral Dissertation	\$75.00

Graduation Fees:

Includes administrative fees, degree, and one (1) unofficial student transcript

Undergraduate	\$65.00
Graduate	\$65.00

Transcripts:

Unofficial (issued to student)	\$5.00
Official (issued to employer, colleges, institutions)	\$7.00

Degree replacement	\$50.00
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Return check fee	\$20.00
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Scholarships

Need based scholarships are available for those individuals who qualify. For scholarship qualifications, contact the general office of Brewer Christian College and Graduate School.

Student Financing

Brewer Christian College and Graduate School provides a tuition-financing program that services the needs of our students.

- Direct monthly itemized statements.
- Tuition payments accepted via credit cards.
- Zero percent finance charges on monthly payment plan.
- Extended payment plans designed to fit most budgets.

(Late fees may be charged for delinquent accounts)

Refund Policy for Resident Classroom Students

- Fees and educational materials are non-refundable.
- Refund on tuition, audit, or semester hour:

72 hours prior to first class	100%
First week (3rd-7 th day)	70%

No refund after first week

Refund Policy for Distance Learning Students

Refund policy is as follows, 100% refund if notified 72 hours after our office receives your mailed in contract from Brewer Christian College and Graduate School. The office will date stamp your contract upon arrival.

Brewer Christian College and Graduate School is an Equal Opportunity Institution of Higher Learning.

Undergraduate Studies

*At Brewer Christian College
and Graduate School*

Overview

Undergraduate programs are available which recognize the following levels of achievement:

Associate Degree (with emphasis) 67 or 66 semester hours.

Bachelor Degree (with emphasis) 123 semester hours.

*Three semester hours equals one course.

Undergraduate Degrees Available

Associate Degrees

Associate of Biblical Studies 67 semester credit hours

Associate of Arts, 66 semester hours

Associate of Biblical Studies Concentrations

- Biblical Studies
- Christian Counseling
- Christian Education
- Missions
- Pastoral Ministries
- Theological Studies
- Women's Ministries
- Youth Ministries

Bachelor Degrees

Bachelor of Arts– Bible: with emphasis 120 semester hours (see majors/minors below)

Bachelor of Arts in Bible Degree Majors/Minors

- Biblical Studies
- Missions
- Pastoral Ministries
- Theological Studies
- Women's Ministries
- Youth Ministries

Bachelor Science-Bible: with emphasis 120 semester hours (see majors/minors below)

Bachelor of Science in Bible Degree Majors/Minors

- Christian Counseling
- Christian Education

Undergraduate Studies

Division of Biblical and Theological Studies

The administration and faculty at Brewer Christian College and Graduate School truly believe that “All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.” (II Timothy 3:16&17, NIV). At Brewer Christian College and Graduate School, the Word of God is the foundation of each program of study. All students pursuing an undergraduate degree are required to complete a major in Bible consisting of a foundational core of 29-44 semester credit hours of Bible and theology, and 39 hours of Bible and Theology based professional studies. We believe that every student should complete a Biblical Studies major for the following reasons:

1. We affirm the Divine inspiration, truthfulness, and authority of both the Old and New Testament scriptures, in their entirety, and the only written Word of God, without error in all that it affirms, and the only infallible rule of life, faith, and practice.
2. We affirm the power of God’s word to accomplish His purpose of salvation. The message of the Bible is addressed to all mankind, for God’s revelation in Christ and in Scripture is unchangeable. Through it, the Holy Spirit still speaks today. He illuminates the minds of God’s people in every culture to preserve its truth freshly through their own eyes.
3. The Bible provides the foundation for effective and powerful service to God through vocation in the Church and in the world.
4. The Bible provides an individual with a standard for living a Godly and purpose filled life.

Program Objectives

The following objectives of the Division of Biblical Studies are applicable to all programs offered by Brewer Christian College and Graduate School and are applicable to the programs listed on pages in this catalog. Our goal is that:

1. Students will gain an understanding into the meaning of scripture by applying sound hermeneutics and the necessary exegetical tools and concepts to explore its contents and use their discoveries to develop a sound theological system of its teachings:
2. Students will become proficient in personal Bible study by mastering the tools required for the task.
3. Students will become motivated Children of God who are transformed by the power of the Holy Spirit and serve the Lord Jesus through daily prayer, Bible study, corporate worship, and demonstrate the Fruits of the Spirit in their daily lives.
4. Students will be able to use the standard found in the Bible as a basis for critical and logical decision making.
5. Students will be equipped to share the hope found in Christ with a lost and dying world in order to effectively communicate the Gospel of Salvation.

Undergraduate Studies

Division of General Studies

As a part of the foundational course program at Brewer Christian College and Graduate School all undergraduate students are required to complete a 19-37 hour course study of General Education. In each of Brewer's Biblical studies programs, students will take courses in general math, basic oral and written communication, science, technology, the humanities, and social science. The ultimate goal of the general studies division is to challenge students to be thinkers, guided by the Word of God who can integrate the standard of His Word with knowledge of God's created universe and today's culture.

General Education Core

Within the General Education Division, a common core has been established for all bachelor level students. The Bachelor of Arts in Biblical Studies with a emphasis Degree includes the following general studies core:

GEN 101 Online Orientation	1 Credit Hour
ENL 102 English Composition	3 Credit Hours
ENL 103 English Composition II	3 Credit Hours
ENL 151 Classical Literature	3 Credit Hours
HIS 113 History of Civilization I	3 Credit Hours
HIS 114 History of Civilization II	3 Credit Hours
HUM 201 Introduction to the Arts or HUM 210 Fundamentals of Music	3 Credit Hours
MCS 201 Mathematics For General Education	3 Credit Hours
MCS 231 Principles of Computing	3 Credit Hours
PTH 306 Christian Ethics	3 Credit Hours
PRE 101 Introduction to Public Speaking	3 Credit Hours
PSY 101 Introduction to Psychology	3 Credit Hours
SOC 263 Family Systems	3 Credit Hours

In addition to the common core listed above, all Bachelor of Arts students must take one year of a foreign language is required in order to receive a Bachelor of Arts in Bible degree.

Program Objectives

The following objectives of the Division of General Studies are applicable to all programs offered by Brewer Christian College and Graduate School and are applicable to the programs listed on pages in this catalog. Our goal is that:

1. Students will be challenged to be thinkers, guided by the Word of God who can integrate the standard of His Word with knowledge of God's created universe and today's culture;
2. Students will develop the essential skills necessary for effective written and oral communication;
3. Students will gain a simple understanding of the humanities and be better equipped to explore them through the eyes of Christ;
4. Student will gain/demonstrate the knowledge and ability to use basic computer software to produce printed materials, multimedia presentations, and basic accounting.
5. Students will receive an overview of scientific research and be able to integrate its findings into a Godly worldview.

Undergraduate Course Requirements

Associate of Biblical Studies (67 Credit Hour Program)

Foundational Studies (49 hours):

General Studies— 20 Credit Hours

GEN 101: Online Orientation	1 Credit Hour
ENL 102: English Composition	2 Credit Hours
HIS 113: History of Civilization I	2 Credit Hours
HUM 201 Introduction to the Arts or HUM 210 Fundamentals of Music	3 Credit Hours
MCS 201: Mathematics For General Education	3 Credit Hours
PTH 306: Christian Ethics	3 Credit Hours
PSY 101: Introduction to Psychology	3 Credit Hours
SOC 263: Family Systems	3 Credit Hours

Biblical and Theological Studies- 29 hours

OTS 201: Old Testament Survey	4 Credit Hours
OTS 331: Psalms	3 Credit Hours
OTS 333: The Life of David	3 Credit Hours
NTS 101: New Testament Survey	4 Credit Hours
NTS 110: The Gospels	3 Credit Hours
NTS 211: Romans	3 Credit Hours
ECM 231: World Missions	3 Credit Hours
THE 230: Biblical Hermeneutics	3 Credit Hours
THE 362: Apologetics	3 Credit Hours

Professional Studies (18 hours):

Concentrations/Majors- 18 hours All Associates of Biblical Studies programs require the 48 foundational credit hours at listed above plus the completion of one of the following majors.

Note: All students are strongly encouraged to decide on a program of study at enrollment.

Choice of:

Biblical Studies

OTS 220: Historical Books	3 Credit Hours
OTS 330: Poetic Books	3 Credit Hours
NTS 310: Pastoral Epistles	3 Credit Hours
NTS 490: Specialized Bible Study	3 Credit Hours
OTS or NTS Elective	3 Credit Hours
Personal Interest Elective	3 Credit Hours

Christian Counseling

CNS 131: Biblical Counseling	3 Credit Hours
CNS 234: Codependency	3 Credit Hours
CNS 331: Marriage and Family Counseling	3 Credit Hours
CNS 337: Crisis, Trauma and Grief Counseling	3 Credit Hours
CNS or PSY Electives	6 Credit Hours

Undergraduate Course Requirements

Associate of Biblical Studies Continued (63 Credit Hour Program)

Concentrations Continued:

Christian Education

CED 101: Introduction to Christian Education	3 Credit Hours
CED 111: Dynamic Methods of Teaching	3 Credit Hours
CED 211: Theology of Christian Education	3 Credit Hours
CED 301: Administration of Christian Education	3 Credit Hours
CED or YM Electives	6 Credit Hours

Missions

ECM 131: Introduction to Missions	3 Credit Hours
ECM 132: Principles and Methods for Missions	3 Credit Hours
ECM 231: World Evangelism	3 Credit Hours
ECM 333: Cross Cultural Leadership	3 Credit Hours
ECM Elective	3 Credit Hours
Personal Interest Elective	3 Credit Hours

Pastoral Ministries

CNS 131: Biblical Counseling	3 Credit Hours
PRE 101: Homiletics	3 Credit Hours
PTH 204: Pastoral Theology	3 Credit Hours
PTH 301: Leadership Principles	3 Credit Hours
PTH 408 Conflict Management	3 Credit Hours
Personal Interest Elective	3 Credit Hours

Theological Studies

THE 161: Christian Foundations	3 Credit Hours
THE 162: Theology of Worship	3 Credit Hours
SYS 210: Bible Doctrines	3 Credit Hours
PTH 408: Conflict Management	3 Credit Hours
PTH, SYS, or THE Electives	6 Credit Hours

Women's Ministries

CNS 131: Biblical Counseling	3 Credit Hours
CNS 331: Marriage and Family Counseling	3 Credit Hours
PTH 402: Role of Women in Ministry	3 Credit Hours
THE 490: Specialized Theological Study	3 Credit Hours
OTS or NTS Elective	3 Credit Hours
Personal Interest Elective	3 Credit Hours

Youth Ministries

YM 101: Introduction to Youth Ministry	3 Credit Hours
YM 102: The Gospel and Today's Youth	3 Credit Hours
YM 241: Counseling Youth	3 Credit Hours
YM 310: Speaking to Youth	3 Credit Hours
YM of CED Elective	3 Credit Hours
Personal Interest Elective	3 Credit Hours

Undergraduate Course Requirements

Associate of Arts– Biblical Studies (66 Credit Hour Program)

Biblical and Theological Studies	20 Credit hours
OTS 201 Old Testament Survey	4 Credit Hours
NTS 101 New Testament Survey	4 Credit Hours
NTS 211 Romans	3 Credit Hours
THE 230 Biblical Hermeneutics	3 Credit Hours
THE 362 Apologetics	3 Credit Hours
SYS 210 Bible Doctrines	3 Credit Hours
General Studies	34 Credit Hours
GEN 101 Online Orientation	1 Credit Hour
HUM 201 Introduction to the Arts or HUM 210 Fundamentals of Music	3 Credit Hours
ENL 102 English Composition	3 Credit Hours
ENL 151 Classical Literature	3 Credit Hours
MCS 201 Mathematics For General Education	3 Credit Hours
MCS 231 Principles of Computing	3 Credit Hours
PTH 306 Christian Ethics	3 Credit Hours
PRE 101 Introduction to Public Speaking	3 Credit Hours
PSY 101 Introduction to Psychology	3 Credit Hours
SOC 263 Family Systems	3 Credit Hours
Elective	3 Credit Hours
Professional Studies	
Biblical & Theological Studies Electives	12 Credit Hours

Undergraduate Course Requirements

Bachelor of Arts/ Biblical and Theological Studies Major (120 Credit Hour Program)

Foundational Studies (84 Credit Hours):

Biblical and Theological Studies	44 Credit hours
OTS 201 Old Testament Survey	4 Credit Hours
OTS 331 Psalms	3 Credit Hours
OTS 333 The Life of David	3 Credit Hours
NTS 101 New Testament Survey	4 Credit Hours
NTS 110 The Gospels	3 Credit Hours
NTS 211 Romans	3 Credit Hours
ECM 231 World Missions	3 Credit Hours
THE 161 Christian Foundations	3 Credit Hours
THE 230 Biblical Hermeneutics	3 Credit Hours
THE 362 Apologetics	3 Credit Hours
PTH 301 Leadership Principles	3 Credit Hours
SYS 210 Bible Doctrines	3 Credit Hours
Biblical Studies Elective	3 Credit Hours
Theological Studies Elective	3 Credit Hours

General Studies

	37 Credit Hours
GEN 101 Online Orientation	1 Credit Hour
ENL 102 English Composition	3 Credit Hours
ENL 103 English Composition II	3 Credit Hours
ENL 151 Classical Literature	3 Credit Hours
HIS 113 History of Civilization I	3 Credit Hours
HIS 114 History of Civilization II	3 Credit Hours
HUM 201 Introduction to the Arts or HUM 210 Fundamentals of Music	3 Credit Hours
MCS 201 Mathematics For General Education	3 Credit Hours
MCS 231 Principles of Computing	3 Credit Hours
PTH 306 Christian Ethics	3 Credit Hours
PRE 101 Introduction to Public Speaking	3 Credit Hours
PSY 101 Introduction to Psychology	3 Credit Hours
SOC 263 Family Systems	3 Credit Hours

Professional Studies: Concentration/Major (39 Credit Hours)

Biblical and Theological Studies Major	39 Credit hours
NTS Courses	6 Credit Hours
OTS Courses	6 Credit Hours
THE 161 Christian Foundations	3 Credit Hours
PTH 163: Theology of Worship	3 Credit Hours
PTH 405: Advanced Leadership Principles	3 Credit Hours
PTH 408: Conflict Management	3 Credit Hours
HCH 201 Church History 1	3 Credit Hours
GRK 101: Greek I or Hebrew I	3 Credit Hours
GRK 201: Greek II or Hebrew II	3 Credit Hours
RES 499 Research Project/Senior Project	3 Credit Hours
Biblical or Theological Studies Elective	3 Credit Hours
Personal Interest Electives	3 Credit Hours

Undergraduate Course Requirements

Bachelor of Science/ Bible-Christian Counseling Major (120 Credit Hour Program)

Core Program (84 Credit Hours):

Biblical and Theological Studies	44 Credit hours
OTS 201 Old Testament Survey	4 Credit Hours
OTS 331 Psalms	3 Credit Hours
OTS 333 The Life of David	3 Credit Hours
NTS 101 New Testament Survey	4 Credit Hours
NTS 110 The Gospels	3 Credit Hours
NTS 211 Romans	3 Credit Hours
ECM 231 World Missions	3 Credit Hours
THE 161 Christian Foundations	3 Credit Hours
THE 230 Biblical Hermeneutics	3 Credit Hours
THE 362 Apologetics	3 Credit Hours
PTH 301 Leadership Principles	3 Credit Hours
SYS 210 Bible Doctrines	3 Credit Hours
Biblical Studies Elective	3 Credit Hours
Theological Studies Elective	3 Credit Hours

General Studies

	37 Credit Hours
GEN 101 Online Orientation	1 Credit Hour
ENL 102 English Composition	3 Credit Hours
ENL 103 English Composition II	3 Credit Hours
ENL 151 Classical Literature	3 Credit Hours
HIS 113 History of Civilization I	3 Credit Hours
HIS 114 History of Civilization II	3 Credit Hours
HUM 201 Introduction to the Arts or HUM 210 Fundamentals of Music	3 Credit Hours
MCS 201 Mathematics For General Education	3 Credit Hours
MCS 231 Principles of Computing	3 Credit Hours
PTH 306 Christian Ethics	3 Credit Hours
PRE 101 Introduction to Public Speaking	3 Credit Hours
PSY 101 Introduction to Psychology	3 Credit Hours
SOC 263 Family Systems	3 Credit Hours

Professional Studies: Concentration/Major (39 Credit Hours)

Christian Counseling	39 Credit Hours
CNS 101: Introduction to Christian Counseling	3 Credit Hours
CNS 131: Biblical Counseling	3 Credit Hours
CNS 234: Codependency	3 Credit Hours
CNS 332: Group Counseling	3 Credit Hours
CNS 331: Marriage and Family Counseling	3 Credit Hours
CNS 337: Crisis, Trauma and Grief Counseling	3 Credit Hours
CNS 432: Healing the Inner Man	3 Credit Hours
CNS 808: Conflict Management	3 Credit Hours
PSY 204 Developmental Psychology	3 Credit Hours
PSY or CNS Electives	6 Credit Hours
Personal Interest Electives	6 Credit Hours

Undergraduate Course Requirements

Bachelor of Science/Bible-Christian Education Major (120 Credit Hour Program)

Core Program (84 Credit Hours):

Biblical and Theological Studies	44 Credit hours
OTS 201 Old Testament Survey	4 Credit Hours
OTS 331 Psalms	3 Credit Hours
OTS 333 The Life of David	3 Credit Hours
NTS 101 New Testament Survey	4 Credit Hours
NTS 110 The Gospels	3 Credit Hours
NTS 211 Romans	3 Credit Hours
ECM 231 World Missions	3 Credit Hours
THE 161 Christian Foundations	3 Credit Hours
THE 230 Biblical Hermeneutics	3 Credit Hours
THE 362 Apologetics	3 Credit Hours
PTH 301 Leadership Principles	3 Credit Hours
SYS 210 Bible Doctrines	3 Credit Hours
Biblical Studies Elective	3 Credit Hours
Theological Studies Elective	3 Credit Hours

General Studies

	37 Credit Hours
GEN 101 Online Orientation	1 Credit Hour
ENL 102 English Composition	3 Credit Hours
ENL 103 English Composition II	3 Credit Hours
ENL 151 Classical Literature	3 Credit Hours
HIS 113 History of Civilization I	3 Credit Hours
HIS 114 History of Civilization II	3 Credit Hours
HUM 201 Introduction to the Arts or HUM 210 Fundamentals of Music	3 Credit Hours
MCS 201 Mathematics For General Education	3 Credit Hours
MCS 231 Principles of Computing	3 Credit Hours
PTH 306 Christian Ethics	3 Credit Hours
PRE 101 Introduction to Public Speaking	3 Credit Hours
PSY 101 Introduction to Psychology	3 Credit Hours
SOC 263 Family Systems	3 Credit Hours

Professional Studies: Concentration/Major (39 Credit Hours)

Christian Education	39 Credit hours
CED 101 Introduction to Christian Education	3 Credit Hours
CED 111 Dynamic Methods of Teaching	3 Credit Hours
CED 211 Theology of Christian Education	3 Credit Hours
CED 220 Ministry to Children	3 Credit Hours
CED 301 Administration of Christian Education	3 Credit Hours
CED 320 Ministry to Youth	3 Credit Hours
CED 420 Ministry to Adults	3 Credit Hours
CED 421 Student Teaching Project/Internship	6 Credit Hours
CED 495 Bachelor Project	6 Credit Hours
CED or YM Electives	3 Credit Hours
Personal Interest Electives	3 Credit Hours

Undergraduate Course Requirements

Bachelor of Arts/Bible-Missions Major (120 Credit Hour Program)

Core Program (84 Credit Hours):

Biblical and Theological Studies

OTS 201 Old Testament Survey	44 Credit hours
OTS 331 Psalms	4 Credit Hours
OTS 333 The Life of David	3 Credit Hours
NTS 101 New Testament Survey	3 Credit Hours
NTS 110 The Gospels	4 Credit Hours
NTS 211 Romans	3 Credit Hours
ECM 231 World Missions	3 Credit Hours
THE 161 Christian Foundations	3 Credit Hours
THE 230 Biblical Hermeneutics	3 Credit Hours
THE 362 Apologetics	3 Credit Hours
PTH 301 Leadership Principles	3 Credit Hours
SYS 210 Bible Doctrines	3 Credit Hours
Biblical Studies Elective	3 Credit Hours
Theological Studies Elective	3 Credit Hours

General Studies

GEN 101 Online Orientation	37 Credit Hours
ENL 102 English Composition	1 Credit Hour
ENL 103 English Composition II	3 Credit Hours
ENL 151 Classical Literature	3 Credit Hours
HIS 113 History of Civilization I	3 Credit Hours
HIS 114 History of Civilization II	3 Credit Hours
HUM 201 Introduction to the Arts or HUM 210 Fundamentals of Music	3 Credit Hours
MCS 201 Mathematics For General Education	3 Credit Hours
MCS 231 Principles of Computing	3 Credit Hours
PTH 306 Christian Ethics	3 Credit Hours
PRE 101 Introduction to Public Speaking	3 Credit Hours
PSY 101 Introduction to Psychology	3 Credit Hours
SOC 263 Family Systems	3 Credit Hours

Professional Studies: Concentration/Major (39 Credit Hours)

Missions Major

ECM 131: Introduction to Missions	39 Credit hours
ECM 132: Principles and Methods for Missions	3 Credit Hours
ECM 232 Missions Strategy	3 Credit Hours
ECM 231: World Evangelism	3 Credit Hours
ECM 333: Cross Cultural Leadership	3 Credit Hours
ECM 301 Urban Evangelism	3 Credit Hours
ECM 334 Missions Seminar	3 Credit Hours
HCH 201 Church History 1	3 Credit Hours
PTH 405: Advanced Leadership Principles	3 Credit Hours
PTH 808: Conflict Management	3 Credit Hours
GRK 101: Greek I	3 Credit Hours
GRK 201: Greek II	3 Credit Hours
Personal Interest Electives	3 Credit Hours

Undergraduate Course Requirements

Bachelor of Arts/Bible- Pastoral Ministries Major (120 Credit Hour Program)

Core Program (84 Credit Hours):

Biblical and Theological Studies	44 Credit hours
OTS 201 Old Testament Survey	4 Credit Hours
OTS 331 Psalms	3 Credit Hours
OTS 333 The Life of David	3 Credit Hours
NTS 101 New Testament Survey	4 Credit Hours
NTS 110 The Gospels	3 Credit Hours
NTS 211 Romans	3 Credit Hours
ECM 231 World Missions	3 Credit Hours
THE 161 Christian Foundations	3 Credit Hours
THE 230 Biblical Hermeneutics	3 Credit Hours
THE 362 Apologetics	3 Credit Hours
PTH 301 Leadership Principles	3 Credit Hours
SYS 210 Bible Doctrines	3 Credit Hours
Biblical Studies Elective	3 Credit Hours
Theological Studies Elective	3 Credit Hours

General Studies

	37 Credit Hours
GEN 101 Online Orientation	1 Credit Hour
ENL 102 English Composition	3 Credit Hours
ENL 103 English Composition II	3 Credit Hours
ENL 151 Classical Literature	3 Credit Hours
HIS 113 History of Civilization I	3 Credit Hours
HIS 114 History of Civilization II	3 Credit Hours
HUM 201 Introduction to the Arts or HUM 210 Fundamentals of Music	3 Credit Hours
MCS 201 Mathematics For General Education	3 Credit Hours
MCS 231 Principles of Computing	3 Credit Hours
PTH 306 Christian Ethics	3 Credit Hours
PRE 101 Introduction to Public Speaking	3 Credit Hours
PSY 101 Introduction to Psychology	3 Credit Hours
SOC 263 Family Systems	3 Credit Hours

Professional Studies: Concentration/Major (39 Credit Hours)

Pastoral Ministries Major	39 Credit Hours
CNS 131: Biblical Counseling	3 Credit Hours
CNS 331: Marriage and Family Counseling	3 Credit Hours
PRE 101: Homiletics I	3 Credit Hours
PRE 201: Homiletics II	3 Credit Hours
PTH 204: Pastoral Theology	3 Credit Hours
PTH 401 Pastor and Staff Relations	3 Credit Hours
PTH 405: Advanced Leadership Principles	3 Credit Hours
PTH 408: Conflict Management	3 Credit Hours
HCH 201 Church History 1	3 Credit Hours
GRK 101: Greek I	3 Credit Hours
GRK 201: Greek II	3 Credit Hours
RES 497 Internship	3 Credit Hours
Personal Interest Elective	3 Credit Hours

Undergraduate Course Requirements

Bachelor of Arts/Bible- Women's Ministries Major (120 Credit Hour Program)

Core Program (84 Credit Hours):

Biblical and Theological Studies	44 Credit hours
OTS 201 Old Testament Survey	4 Credit Hours
OTS 331 Psalms	3 Credit Hours
OTS 333 The Life of David	3 Credit Hours
NTS 101 New Testament Survey	4 Credit Hours
NTS 110 The Gospels	3 Credit Hours
NTS 211 Romans	3 Credit Hours
ECM 231 World Missions	3 Credit Hours
THE 161 Christian Foundations	3 Credit Hours
THE 230 Biblical Hermeneutics	3 Credit Hours
THE 362 Apologetics	3 Credit Hours
PTH 301 Leadership Principles	3 Credit Hours
SYS 210 Bible Doctrines	3 Credit Hours
Biblical Studies Elective	3 Credit Hours
Theological Studies Elective	3 Credit Hours

General Studies

	37 Credit Hours
GEN 101 Online Orientation	1 Credit Hour
ENL 102 English Composition	3 Credit Hours
ENL 103 English Composition II	3 Credit Hours
ENL 151 Classical Literature	3 Credit Hours
HIS 113 History of Civilization I	3 Credit Hours
HIS 114 History of Civilization II	3 Credit Hours
HUM 201 Introduction to the Arts or HUM 210 Fundamentals of Music	3 Credit Hours
MCS 201 Mathematics For General Education	3 Credit Hours
MCS 231 Principles of Computing	3 Credit Hours
PTH 306 Christian Ethics	3 Credit Hours
PRE 101 Introduction to Public Speaking	3 Credit Hours
PSY 101 Introduction to Psychology	3 Credit Hours
SOC 263 Family Systems	3 Credit Hours

Professional Studies: Concentration/Major (39 Credit Hours)

Women's Ministries Major	39 Credit hours
CNS 131: Biblical Counseling	3 Credit Hours
CNS 331: Marriage and Family Counseling	3 Credit Hours
CNS 337: Crisis, Trauma and Grief Counseling	3 Credit Hours
CNS 433 Counseling Domestic Violence	3 Credit Hours
PTH 402: Role of Women in Ministry	3 Credit Hours
PTH 405: Advanced Leadership Principles	3 Credit Hours
PTH 808: Conflict Management	3 Credit Hours
THE 490: Specialized Theological Study—Women's ministry focus	6 Credit Hours
RES 497 Internship	3 Credit Hours
GRK 101: Greek I or Hebrew I	3 Credit Hours
GRK 201: Greek II or Hebrew II	3 Credit Hours
Personal Interest Electives	6 Credit Hours

Undergraduate Course Requirements

Bachelor of Arts/Bible- Youth Ministries Major (123 Credit Hour Program)

Core Program (84 Credit Hours):

Biblical and Theological Studies

	44 Credit hours
OTS 201 Old Testament Survey	4 Credit Hours
OTS 331 Psalms	3 Credit Hours
OTS 333 The Life of David	3 Credit Hours
NTS 101 New Testament Survey	4 Credit Hours
NTS 110 The Gospels	3 Credit Hours
NTS 211 Romans	3 Credit Hours
ECM 231 World Missions	3 Credit Hours
THE 161 Christian Foundations	3 Credit Hours
THE 230 Biblical Hermeneutics	3 Credit Hours
THE 362 Apologetics	3 Credit Hours
PTH 301 Leadership Principles	3 Credit Hours
SYS 210 Bible Doctrines	3 Credit Hours
Biblical Studies Elective	3 Credit Hours
Theological Studies Elective	3 Credit Hours

General Studies

	37 Credit Hours
GEN 101 Online Orientation	1 Credit Hour
ENL 102 English Composition	3 Credit Hours
ENL 103 English Composition II	3 Credit Hours
ENL 151 Classical Literature	3 Credit Hours
HIS 113 History of Civilization I	3 Credit Hours
HIS 114 History of Civilization II	3 Credit Hours
HUM 201 Introduction to the Arts or HUM 210 Fundamentals of Music	3 Credit Hours
MCS 201 Mathematics For General Education	3 Credit Hours
MCS 231 Principles of Computing	3 Credit Hours
PTH 306 Christian Ethics	3 Credit Hours
PRE 101 Introduction to Public Speaking	3 Credit Hours
PSY 101 Introduction to Psychology	3 Credit Hours
SOC 263 Family Systems	3 Credit Hours

Professional Studies: Concentration/Major (39 Credit Hours)

Youth Ministries Major

	39 Credit Hours
CED 101 Introduction to Christian Education	3 Credit Hours
YM 101 Foundations of Youth Ministry	3 Credit Hours
YM 102: The Gospel and Today's Youth	3 Credit Hours
YM 192 Understanding Youth Culture	3 Credit Hours
YM 241: Counseling Youth	3 Credit Hours
YM 310: Speaking to Youth	3 Credit Hours
YM 315 Programming Youth Ministry	3 Credit Hours
YM 325 Technology for Ministers	3 Credit Hours
YM 425 & YM 426 Internship I & II	6 Credit Hours
GRK 101: Greek I	3 Credit Hours
GRK 201: Greek II	3 Credit Hours
Personal Interest Electives	3 Credit Hours

Undergraduate Course Descriptions

Undergraduate Course Descriptions

General Studies: Orientation

GEN 101 Online Orientation– *Required of all students.* An overview of Brewer Christian College and Graduate School online course delivery system. This course is one credit hour

General Studies: English and Literature

Placement in English classes will be determined by assessing an incoming student's high school grades, as well as a writing sample.

ENL 101 Elements of English– This rudimentary course has been designed for students needing review of English necessary for clear, effective, written communication. This goal of this course is to prepare the student for ENL 102 by emphasizing basic grammar and sentence and essay composition.

ENL 102 English Composition– This English course is designed to help the student become comfortable with the writing process. Emphasis is placed on organization of thoughts, clarity of statement, and correct use of grammar and mechanics. This course includes instruction in organizing library research in order to compose a formal research paper. *2 or 3 semester hours depending on course of study*

ENL 103 English Composition II- A practical writing course that develops necessary skills for professional communications and skill development in research writing. A significant research paper assignment is designed to prepare you for your foundational and professional Biblical and Theological research work is required.

ENL 151 Classical Literature- Students will gain a simple understanding of the various forms of literature and encouraged to explore them through the eyes of Christ. The five major genres of literature will be studied: novel, essay, drama, short story, and poetry. Prerequisite: ENL 102

ENL 301 Creative Writing– A class for students wanting further development in the art of writing. Focus will be put on the development and practice writing fiction, poetry and drama. Individual expression will be recognized and encouraged. Prerequisite: ENL 103

Undergraduate Course Descriptions

General Studies: History

HIS 113 History of Civilization I: Surveys historical events from the ancient world through seventeenth century; ideas, values, institutions, great events and personalities that contributed to the development of Western civilization; relationship between Christianity and emergence of Western tradition. *2 or 3 semester hours depending on course of study*

HIS 114 History of Civilization II: A continuation of HIS 113 Studies and compares history of major civilizations in Africa, America, Asia and Europe from 1500 to present.

HIS 410 Independent Studies in History: Individual guided research of historical events and or historical issues of levity. Prerequisite: HI 113 or 114 and permission of Instructor 1-3 Credits

General Studies: Humanities

HUM 201: Introduction to the Arts- A survey of historic paintings, sculptures, and architectures along with an introduction of the basic principles of design, space, color, and texture in sketching, painting, and pottery. Music, theatre, and cinema are also explored as art forms.

HUM 210: Fundamentals of Music- An introduction to the basics of music and music theory. Students will learn to read musical notation, play a simple song on the piano/keyboard, sight sing, conduct and lead group singing, read simple chord charts, and write musical notation.

General Studies: Mathematics/Computer Science

MCS 201 Mathematics For General Education- An introduction to basic mathematics designed to provide knowledge and skills required for everyday situations. Properties of whole numbers, integers, fractions, real numbers and numerical operations; foundations of number theory, geometry and probability.

MCS 231 Principles of Computing- An introductory level course which provides the most common and needed tools for working on a personal computer. Study includes the basic components of the computer system, operating system, word processing, web based applications and email, and simple database solutions.

Undergraduate Course Descriptions

General Studies: Mathematics/Computer Science

MCS 232 Computers for the Ministry - A hands on study of how to successfully integrate modern technology into church and para-church ministry. Basic Web design, digital video presentations, computer publishing and more are introduced and examined.

MCS 253 College Algebra- Topics include functions, their properties, graphs of equations and functions, logarithmic and exponential functions, sequences and series. Applications are drawn from issues of finance and economics. Prerequisite: MC 270 or equivalent

Undergraduate Course Descriptions

Biblical Studies: Old Testament

OTS 101 Old Testament Survey: An overview and general study of all the books of the Old Testament. Questions of authorship, audience, themes and outlines are developed with emphasis on how each book is integrated as a whole.

OTS 110 Pentateuch: An integrated survey of the geographical, cultural, and historical backgrounds, of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel's theocracy with regard to their content, meaning and applicability for today.

OTS 111 Genesis: An in-depth study of the Book of Genesis covering topics as the creation, the flood, origins of man, sin, the earth, seasons, races of man, world religions, promises of the Messiah, and much more.

OTS 220 Historical Books: The study of the Old Testament books from Joshua to Ester which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

OTS 221 Joshua: An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast paced book.

OTS 222 Nehemiah: An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

OTS 330 Poetic Books: Selected portions of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon are studied with respect to divine inspiration and practical teaching.

OTS 331 Psalms: Selected Psalms are studied from a Messianic, imprecatory, didactic, and devotional standpoint. Attention is also placed on the spiritual and moral lessons, which are relevant to contemporary society.

OTS 332 Job: A thorough study of the book of Job giving special attention to the literary style and how it affects its interpretation. Theological issues that are raised such as the problem of suffering, the sovereignty of God and creation science are discussed and evaluated. Suggestions on how to derive devotional value will be given.

OTS 410 Major Prophets: An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

Undergraduate Course Descriptions

Biblical Studies: Old Testament

OTS 411 Isaiah: The message of the prophet is studied with emphasis on the Messianic vision, how it affected his generation and how it shaped the expectations of the generations, which followed. Literary and authorship questions will be addressed.

OTS 412 Jeremiah: Jeremiah is called the “weeping prophet” because of his compassion for his audience. Questions of authorship, theme, historical and political environment are studied for a clear and thorough understanding of his message.

OTS 413 Ezekiel: The cryptic and bizarre message and method of Ezekiel are explored with the goal of showing how the Lord uses unusual ways and people to communicate His message to His people. The Historical, political, spiritual and cultural climate of Ezekiel’s audience is studied to help the student understand the message thoroughly.

OTS 420 Minor Prophets: A study of the twelve minor prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual, progressives, analysts, and exponents of their day.

OTS 490 Specialized Bible Study: A custom made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirement.

Biblical Studies: New Testament

NTS 101 New Testament Survey: A panoramic view of New Testament messages, doctrines, personalities, and problems of interpretation. This course encourages the student to mature spiritually as the scriptural principles discussed are put into practice in relationships with God, others, and oneself.

NTS 110 Gospels: This chronological study of the life of Christ will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels, and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a thorough understanding of Jesus example of ministry in the Power of the Holy Spirit.

NTS 111 John: An in-depth study of the Gospel of John. Special attention is made to specific verses, accounts, parables, and miracles unique to this gospel with emphasis on the practical application in the life of the Christian.

Undergraduate Course Descriptions

Biblical Studies: New Testament

NTS 202 Acts: A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early Church. The journeys of Paul are studied relationship with his epistles.

NTS 210 Paul's Epistles: A study of the Pauline epistles is foundational for the understanding of God's plan for the Church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the Church. Consideration of each epistle will include background information, occasion, place and date of writing, as well as an exposition of the content of the letters.

NTS 211 Romans: A practical study of Paul's letters to the Romans dealing with the background of the book and its relation to the rest of the Pauline writings. Attention is given to understanding theological terms and concepts as "flesh," "Spirit," and "law" in the epistle.

NTS 212 First and Second Corinthians: A course study of the Corinthian letters including exegesis and offering possible solutions for each major problem dealt with by the Apostle Paul. Offers interpretations, which can be applied to the twentieth century Church.

NTS 221 Galatians: A course study of the Galatians letter including exegesis and offering possible solutions for the major issues addressed by the Apostle Paul, Insights, which can be applied to the twentieth century Church, are included in this study.

NTS 222 Ephesians: This course is an analytical and expository study of the book of Ephesians examining the historical background and the doctrinal and ethical teachings.

NTS 223 Colossians: A thorough in-depth study of the Colossian epistle noting the issues and problems addressed by the Apostle Paul The theological parallels and implications for the modern church are examined.

NTS 310 Pastoral Epistles: An exegetical study of First and Second Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral issues of the New Testament Church.

NTS 330 General Epistles: An exegetical study of First and Second Peter, First, Second & Third John, James and Jude. Authorship, themes, outlines and discussion of the issues raised in these epistles will be studied.

Undergraduate Course Descriptions

Biblical Studies: New Testament

NTS 331 First and Second Peter: The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

NTS 340 John's Epistles: The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church is given specific attention to enhance spiritual growth.

NTS 350 Hebrews: An exposition of the book of Hebrews, which contrasts the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

NTS 360 Parables of Jesus: This course is an exegetical study of the parables as told by Jesus in the Gospels. Emphasis will be placed upon techniques for properly defining, interpreting and teaching from these passages.

NTS 362 Miracles of Jesus: The biblical record of Jesus miracles is studied for the purpose of determining how and why Jesus chose this method of revealing Himself and teaching. Careful attention will be given to the lesson learned for practical contemporary Christian growth and development.

NTS 410 Revelation: An expository presentation of the Book of Revelation, chapter-by-chapter and verse-by-verse. Revelation is an important book of Scripture. Each student will conduct a thorough and careful study, with the goal being that even the most difficult passages can be understandable.

NTS 490 Specialized Bible Study: A custom made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and project to fulfill the 3 credit hour requirements.

Undergraduate Course Descriptions

Christian Education

CED 101 Introduction to Christian Education: This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the Biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

CED 111 Dynamic Methods of Teaching: The basic study of various audio and visual methods and models of instruction to equip students to communicate their ideas and subject matter clearly and concisely.

CED 210 Principles of Teaching: A study of the basic principles of effective teaching based on the Christian philosophy of education of growth in wisdom, in stature, and in favor with God and men. The course includes characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluation of a lesson.

CED 211 Theology of Christian Education: A comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God to the people of Israel to the present day methods employed in religious education.

CED 213 Curriculum Development: A study of curriculum theory and principles involving the student in the preparation, evaluation and selection of instructional materials of the educational ministries of the church and school.

CED 220 Ministry to Children: How to effectively minister to children ages birth to adolescence in view of their particular spiritual, cultural, and psychological development.

CED 301 Administration of Christian Education: An emphasis is placed on the principles and practices of organizing, administering, and supervising various programs in the local church.

CED 302 Educational Models: A survey of the methods used in education is addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics include: distance learning, home schooling, Internet courses, traditional and non-traditional methods.

Undergraduate Course Descriptions

Christian Education

CED 303 Principles of Education: The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

CED 304 Managing educational resources: A study of basic bookkeeping and accounting principles, business practices, and records, which are necessary for the proper function of an educational facility.

CED 306 Ministry to the Physically Impaired: This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically impaired.

CED 320 Ministry to Youth: How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

CED 420 Ministry to Adults: This course covers the issues, developmental tasks and biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

CED 421 Student Teaching Project: The student is placed in a primary teaching role in a church or school being responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

CED 495 Bachelor Project: The student may choose to do a Bachelor project worth 6 credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

Undergraduate Course Descriptions

Church and Business Administration

BBS 100 Church/Ministry Administration: This course explores principles and practices of management and administration, as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

BBS 110 Accounting: An introduction to concepts, terminology and responsibilities of financial management and accounting in the for-profit/non-profit sector. Prior accounting or finance training is not required.

BBS 210 Accounting for Non-Profit Organizations: A survey of the basic concepts and principles of accounting and finance. The course includes fundamental financial principles, the production and management of non-profit accounting models, financial performance evaluation, and budgeting.

BBS 240 Business Administration: A survey of the basic concepts and principles of business administration. This course will cover all aspects of administration including staffing, accounting, financing and managerial methods for various organizations.

BBS 241 Business Ethics: A thorough study of sound biblical ethics and their application to our personal lives, business endeavors, and community involvement.

BBS 310 Church Accounting: A look at the special needs and skills required to be an effective church accountant. Special emphasis will be given to current accounting methods for churches and religious organizations.

Undergraduate Course Descriptions

Counseling

CNS 130 Introduction to Christian Counseling: A survey of Christian approaches to the field of counseling focusing on paradigms and models, how they compare, and how these strategies can be implemented in ministry.

CNS 131 Biblical Counseling: This study will address relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical interpretations.

CNS 132 Temperament Therapy: The basic introduction to using the Temperament Analysis profile. This class teaches about the individuals "nature" (what God gives you at birth) compared and contrasted to "personality" (your learned behavior) why we act differently, and how to integrate the information in counseling situations.

CNS 234 Codependency: Codependency is the fallacy of trying to control interior feelings by controlling people, things and events on the outside. This class provided the student with an analysis of the skills necessary to recognize and treat codependency.

CNS 331 Marriage and Family Counseling: An examination of the foundation of a successful marriage, the basic building block of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross-cultural ramifications.

CNS 332 Group Counseling: A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

CNS 333 Nutritional Therapy: Focus is placed on how nutrition affects psychological and behavioral disorders. The course offers nutritional advice to add to counseling strategies in dealing with various psychological problems. Attention Deficit Disorder (ADD), and many other issues.

CNS 335 Stress Counseling: Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

CNS 336 Reality Therapy: An analysis of the five common myths that keep people in self-defeating behavioral patterns and the strategic realities that can help in experiencing freedom. The cognitive Restructuring Approach to counseling is introduced.

Undergraduate Course Descriptions

Counseling

CNS 337 Crisis, Trauma & Grief Counseling: This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis. Attention will also be spent studying the dynamics of counseling situations guiding families and patients through the stages of grief and death.

CNS 408/PTH 408 Conflict Management: This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stress personal or ministry situations.

CNS 431 Addictions Counseling: This course is designed to teach the dynamics involved in addictive behavior. It includes principles in implementing a twelve-step recovery approach and how to customize this approach for each addictive profile.

CNS 432 Healing the Inner Man: An introduction to the key elements in inner healing. There are many experiences that people have which cause hurts, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life-spirit, soul, and body.

CNS 433 Counseling Domestic Violence: Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

Undergraduate Course Descriptions

Evangelism/Missions

ECM 101 Evangelism: A study of the Biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

ECM 131 Introduction to Missions: This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to form relevant strategies for today.

ECM 132 Principles and Methods for Missions: A course to teach practical evangelism and discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

ECM 201 Campus Evangelism: This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movements will be analyzed to determine strategies that will be successful in the present age.

ECM 231 World Evangelism: A study of the spheres of missions with attention to various evangelism methods. This is a study of the development of missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

ECM 232 Missions Strategy: Methods of communicating the Gospel in the missionary enterprise context in today's world, and understanding the principles governing growth of indigenous churches prevalent in 3rd world conditions with practical and alternative solutions discussed.

ECM 301 Urban Evangelism: This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

ECM 333 Cross Cultural Leadership: Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

ECM 334 Missions Seminar: An examination of the fund raising issue and financial support in the missionary call. The student will study the philosophy, as well as the practical application, of this important issue.

Undergraduate Course Descriptions

Church History

HCH 201 Church History 1: A survey of the history of the Christian Church from A.D. 30 up to the Reformation. Individuals, events, issues, and movements that shaped and impacted the church are studied.

HCH 211 Church History 2: A survey of the history of the Christian Church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the church are studied.

HCH 221 The Age of Reformation: A thorough treatment of the individuals and issues that prepared the church for the Reformation.

HCH 420 Historical Roots of Israel: A thorough study of Israel's development prior to the conquest campaign in Canaan. This course begins with the call of Abraham and concludes with the death of Moses.

Language Arts

GRK 101 Introduction to Biblical Languages: This practical Greek course teaches the student how to intelligently use Biblical tools, such as commentaries and reference materials, that require a working knowledge of the Greek Language. Time is also spent briefly examining the Hebrew language.

GRK 201 Greek 1: An introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

GRK 301 Greek 2: A continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

HEB 601 Hebrew 1: An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

HEB 701 Hebrew 2: A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament.

Undergraduate Course Descriptions

Psychology

PSY 101 Introduction to Psychology: A study of the various theories in psychology, verifiable principles, and the implications of the discipline of psychology are offered as viewed from a Christian perspective.

PSY 202 Psychology and Biblical Counseling: This course is designed to help individuals in counseling situations understand how understanding behavioral patterns can lead to the introduction and implementation of biblical solutions to problems.

PSY 203 Child and Adolescent Development: This course examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory. Birth to adolescence is inclusive.

PSY 204 Developmental Psychology: A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Particular emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

PSY 211 Educational Psychology: An application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching/learning process a more effective and rewarding part of Christian ministry. Topics covered include student and environmental factors, which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

PSY 302 Compulsive Behavior: The purpose of this course is to help the student understand the traits of repetitive behavior that is often inappropriate or contrary to the individual's inclinations. It includes a comprehensive study of the characteristics of rigidity and lack of flexibility in behavior.

PSY 303 Abnormal Psychology: A detailed analysis of disorders and syndromes that affect people. Recognizing these disorders will help the student: know how to evaluate and assess clients for these disorders, assist the client in understanding the disorder, and refer the client to relevant help.

Undergraduate Course Descriptions

Research

RES 494 Field Education: This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

RES 495 Guided Reading: This course is designed to provide specific reading guidance in the area of the student's chosen emphasis.

RES 496 Practicum: A ministry/vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES 497 Internship: This is a 3,6, or 9-month internship program under the direction of a mentor in the area of the degree major.

RES 499 Research Project: A course designed to acquaint the student with the underlying principles of research and provide them with an adequate understanding of academic writing, logical thinking, basic research methods, and the use of various descriptive and inferential statistics.

Sociology

SOC 261 Sociology and Christianity: This course is designed to ask how do social conditions affect the church? How does the church affect the society in which it operates? A focus on the role of religion in social change will be presented.

SOC 262 Parenting: A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

SOC 263 Family Systems: An introduction to the basic elements of the Family System Theory as applied to the family. It is an alternative approach to individual focused counseling strategies, which view the individual as a part and product of the larger system called family.

Undergraduate Course Descriptions

Theological Studies: Theological Survey

THE 161 Christian Foundations: This course is designed to provide the student with the elementary principles of the Christian faith. Basic principles of Bible Study, Prayer, Ordinances of the Church, etc. are surveyed.

THE 162 Theology of Worship: A practical application in development of a music and worship program. Special emphasis is given to the Biblical basis for worship in the Church today. Modes and concepts of worship are examined.

THE 201 The Tabernacle of Moses: This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

THE 203 Names of God: A comprehensive survey of the names of God both in the Old and New Testaments proves to be a source of strength and hope to the student. This course is designed to provide greater insight into the nature of God and our relationship to Him.

THE 230 Hermeneutics: A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

THE 240 Fruit of the Spirit: This study examines the fruit of the Spirit as outlined in Galatians and how application is made to the life of the follower of Christ.

THE 241 Authority of the Believer: The student is lead through a study of what makes victorious living possible. The courses will demonstrate how God has given us all that we need to live victorious and challenges the student to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

THE 242 New Testament Ministries: An examination of the call and ministry of the five-fold ministry in the local church. The church in its functioning as the Body of Christ is also considered.

THE 250 Faith Principles in Action: This course introduces examples and testimonies of people of faith and how the spiritual disciplines were applied during times of victory and struggle as an effective witness for Christ.

Undergraduate Course Descriptions

Theological Studies

THE 263 Warfare Prayer: This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

THE 264 Fasting: An in-depth study of the biblical and theological foundation for the practice of the spiritual discipline of fasting. Various types of fasting are defined and explained to inspire an active interest in practicing this principle for personal and corporate spiritual growth.

THE 302 The Covenants of God: This course explores the various covenants of God in the old Testament emphasizing their importance for the Church of Jesus Christ.

THE 303 The Tabernacle of David: This study examines Davidic worship, its expressions, and its importance for the Church today with practical applications for the individual student.

THE 362 Apologetics: A Study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

THE 363 Stewardship: A biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

THE 364 Bible Prophecy: The nature of biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

THE 403 Feasts of Israel: In-depth study of the feasts of Israel and the theological significance of the feasts as portrayed and defined in the New Testament.

THE 461 Dynamics of Revival: This course is a study of historical and contemporary revival movements with the intent to identify the principles that initiate and maintain spiritual revival for individuals and the Church.

THE 490 Specialized Theological Study: A custom made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirement.

Undergraduate Course Descriptions

Practical Theology

PTH 101 Principles of Bible Study: Various methods of Bible study are introduced in this course to prepare the student for an exciting lifetime of Bible investigation for personal growth and teaching opportunities. Methods include: word studies, biographical studies, historical studies and more.

PTH 104 Church Government: An overview of historical church government with particular emphasis on the early Church and government by consensus.

PTH 201 Ministry of Helps: This course of study examines the many facets of Christian service available to the layperson. The goal is to demonstrate that every believer has a productive and satisfying role to play in the local church.

PTH 202 Discipleship: A course designed to examine the interpersonal relationships and character development of the student and apply the principles to the process of discipleship.

PTH 204 Pastoral Theology: A comprehensive treatment to the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse and parent.

PTH 205 Personal Growth: The student is lead into an evaluation of their present spiritual condition with practical instruction given on how to strengthen their walk with the Lord. A survey of the spiritual disciplines of prayer, fasting, Bible study, meditation, journaling, etc. will be covered in this course.

PTH 301 Leadership Principles: This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the Church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

PTH 304 Local Church Home Fellowships: This study will focus on how to establish and manage home fellowships within the local church for the purpose of outreach and discipleship. Principles on how to evaluate your church to determine readiness, for recruiting and training quality leaders to direct home fellowships are covered.

PTH 305 Urban Ministries: This course is a study to discuss the alternatives and challenges of city ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry.

Undergraduate Course Descriptions

Practical Theology

PTH 306 Christian Ethics: A study of Christian ethics for the everyday life with sound Biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

PTH 308 Principles of Church Growth: A survey of the theological, sociological and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

PTH 401 Pastor and Staff Relations: An in-depth treatment on how to assess readiness for a multiple staff situation as well as how to train and function as a multiple staff is covered in this course.

PTH 402 Role of Women in Ministry: A study of ministry to and by women, including biblical foundations for roles of women in the home, church and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

PTH 404 Pastor in the Urban Community: The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating biblical principles from an urban perspective form the basis of this course.

PTH 405 Advanced leadership Principles: This course is a continuation of PTH 301. The goal is to build upon the student's understanding of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined further and applied to the local church environment.

PTH 407 Marketing the Ministry: An extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well designed church bulletin to mass media opportunities as promotional avenues.

PTH 408 Conflict Management: This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stressful personal or ministry situations.

Undergraduate Course Descriptions

Systematic Theology

SYS 201 Old Testament Theology: A systematic study of the Old Testament writings with as awareness to their historical, cultural and contextual environments and its implications for theological studies.

SYS 210 Bible Doctrines: A major study of the bible in a Systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step-by-step process. This course is the base upon which the student will build theological foundation.

SYS 211 Biblical Anthropology: a study of the teachings of Scripture concerning man and sin. The course corrects some of the false ideas about the origin of man and his nature. Personal application of truth to the lives of students and persons to whom they will minister is a specific focus of the study.

SYS 220 Doctrine of God: This course provides the student with an in-depth study of the doctrine of god including a biblical understanding of the trinity.

SYS 222 Christology: a comprehensive study of what Scripture says about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ's present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

SYS 223 Soteriology: A study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification and prayer in the life of a Christian. Included in the study are an analysis of biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

SYS 301 New Testament Theology: A systematic study of the New Testament writings with as awareness to their historical, cultural and contextual environments and its implications for theological studies.

Undergraduate Course Descriptions

Systematic Theology

SYS 321 Pneumatology: The Person and Work of the Holy Spirit. A scriptural and practical presentation of the nature, personality, gifts and fruits of the Holy Spirit. Students will learn how to practically assess, value and function in the gifts. This class will involve academic, as well as practical training.

SYS 322 Theology of Prayer: An introduction to the Christian theology and methodology of prayer, communion with God, its purpose and power are discussed and demonstrated through this dynamic course.

SYS 324 Healing: This course examines the scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

SYS 325 Theology of Missions: A comprehensive survey of the biblical principles justifying the need and practice of the missionary enterprise. Historical roots are traced from the earliest practices of the church to present day methods employed in missions.

SYS 411 Contemporary Theology: The purpose of this course is to explore the variety of the theological viewpoints current with Christendom, with special emphasis on different types of Evangelical/Pentecostal theology. Those viewpoints receiving extensive treatment will include Calvinism and /reformed theology, fundamentalism, dispensationalism, Reconstructionism and prominent charismatic theologies including “faith” and “word” teaching.

Preaching

PRE 101 Introduction to Public Speaking: A basic study in speech preparation dealing with the parts of the speech, structure and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of speeches.

PRE 201 Introduction to Homiletics: A basis study in sermon preparation dealing with the parts of the sermon, structure and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons.

PRE 302 Evangelistic Preaching: This course capitalizes on the wealth of Biblical material that can be used effectively for evangelism from the pulpit. Designing clear evangelistic methods leading to a decision and how to give a clear appeal to the unbeliever are treated in this class.

Undergraduate Course Descriptions

Youth Ministry

YM 101 Introduction to Youth Ministry: Examines purpose of youth ministry, youth in modern American culture, needs of youth and their parents, the history and future of the youth ministry profession, and elements of programming.

YM 102 The Gospel and Today's Youth: Examines ministry to teenagers from biblical, theological, historical, socio-cultural, international and educational perspectives. Attention is paid to helping students form a sound philosophy of ministry to youth.

YM 221 Adolescent Spiritual Formation: Overviews dynamics in spiritual development of youth; interrelated, distinct stages of moral, faith and spiritual development. For students planning Christian growth experiences for youth.

YM 241 Counseling Youth: Examines needs and problems of normal and troubled adolescent experience. Attention given to developing a strategy of ministry through counseling.

YM 253 Leadership for Ministry: Surveys a variety of philosophies, styles, issues and current challenges for developing leadership in youth ministry. Students are challenged to grow as leaders and to develop a personal philosophy of Christian leadership.

YM 310 Speaking to Youth: Explores communication strategy and elements of homiletical theory in effective presentation of gospel message to youth. Opportunities to design and deliver youth talks.

YM 311 Evangelism and Discipleship: Analyzes spiritual decision-making process, communication theory and strategy for contemporary culture, and the art of persuasion; spiritual formation and nurture. Incorporates individual experiences in personal evangelism and small-group discipleship.

YM315 Programming Youth Ministry: Discusses educational theory of experience in light of creative teaching with adolescents. Simulation design, role play, gaming, discussion, values confrontation modeled for and by students; educational learning styles.

Undergraduate Course Descriptions

Youth Ministry

YM 325 Technology for Ministers: A hands on study of how to successfully integrate modern technology into church and para-church ministry. Basic Web design, digital video presentations, computer publishing and more are introduced and examined.

YM 371 Selected Topics: An upper-level seminar course focuses on select topics relevant to the field of youth ministry.

YM 425, 426 Internship I, II: (credits will be determined by instructor)-Our internship is the heart of our program. Under the supervision of an on site youth minister you can obtain "real world" experience in a church or Para church setting. Many students can find a appropriate learning environment in there home church. This mutually beneficial relationship between church and student is modeled from the New Testament example of Timothy.

YM 471, 472 Research I, II: (credits will be determined by instructor)- Individual research for specialized situations.

YM 491 Senior Seminar: Reading and research in a selected area of youth ministry. Integrative experience brings to culmination various facets of ministry with youth; for senior majors or minors.

Graduate Studies

*At Brewer Christian College
and Graduate School*

Graduate Programs Offered/ Theological Studies

Master of Theological Studies

The Master Degree program trains and equips the student to master the major course of study. Majors are:

Master of Theological Studies/ Pastoral Ministry

- | | |
|---------------------------------------|--------------------------|
| • Old Testament/New Testament Studies | 6 semester credit hours |
| • Systematic Theology | 6 semester credit hours |
| • Practical Theology | 12 semester credit hours |
| • Christian Education | 3 semester credit hours |
| • Counseling Studies | 3 semester credit hours |
| • Master Thesis/Project | 6 semester credit hours |

Total semester hours required 36 semester credit hours

Master of Theological Studies/ Theology

- | | |
|-------------------------|--------------------------|
| • Systematic Theology | 15 semester credit hours |
| • Practical Theology | 15 semester credit hours |
| • Master Thesis/Project | 6 semester credit hours |

Total semester hours required 36 semester credit hours

Master of Theological Studies/ Women's Ministry

- | | |
|---------------------------------------|--------------------------|
| • Old Testament/New Testament Studies | 6 semester credit hours |
| • Systematic Theology | 6 semester credit hours |
| • Practical Theology/Women's Emphasis | 12 semester credit hours |
| • Christian Education | 3 semester credit hours |
| • Counseling Studies | 3 semester credit hours |
| • Master Thesis/Project | 6 semester credit hours |

Total semester hours required 36 semester credit hours

Graduate Programs Offered/ Theological Studies

Master of Theological Studies

Master of Theological Studies/ Youth Ministry

• Old Testament/New Testament Studies	6 semester credit hours
• Systematic Theology	6 semester credit hours
• Youth Ministry Studies	12 semester credit hours
• Internship/Project	6 semester credit hours
• Master Thesis/Project	6 semester credit hours
Total semester hours required	36 semester credit hours

Graduate Programs Offered/ Christian Counseling

Master of Christian Counseling

• Counseling Studies	21 semester hours
• Old Testament	3 semester hours
• New Testament	3 semester hours
• Practical Theology	3 semester hours
• Master Thesis/Project	6 semester hours
Total semester hours	36 semester hours

Graduate Programs/ Doctoral Degree Programs and Requirements

Doctor of Ministry/ 36-hour program

(Only available to students building on a Master of Divinity or Master of Theology)

• Old Testament	3 semester hours
• New Testament	3 semester hours
• Systematic Theology	6 semester hours
• Christian Education	3 semester hours
• Counseling	3 semester hours
• Research/Extensive Reading	9 semester hours
• Dissertation/Project	9 semester hours
 Total semester credit hours	 36 semester hours

Doctor of Ministry/ 60-hour program

(Required of students building on a Master Degree other than Theology or Divinity)

• Old Testament	6 semester hours
• New Testament	6 semester hours
• Major Subject Concentration	24 semester hours
 (Choose from Theological Studies, Christian Education, Christian Counseling, or Missions)	
• Research/Extensive Reading	12 semester hours
• Dissertation/Project	12 semester hours
 Total semester credit hours	 60 semester hours

Graduate Programs/ Doctoral Degree Programs and Requirements

Doctor of Christian Psychology

• Psychology, Counseling Studies	36 semester hours
• Research/Extensive Reading	12 semester hours
• Dissertation/Project	12 semester hours
 Total semester credit hours	 60 semester hours

Doctor of Religious Philosophy

• Biblical and Theological Studies	36 semester hours
• Research/Extensive Reading	12 semester hours
• Dissertation/Project	12 semester hours
 Total semester hours	 60 semester hours



Graduate Course Descriptions

Graduate Course Descriptions/ Biblical Studies

Old Testament Studies

OTS 501 Old Testament Survey: An overview and general study of all the books of the Old Testament. Questions of authorship, audience, themes and outlines are developed with emphasis on how each book is integrated as a whole.

OTS 510 Pentateuch: An integrated survey of the geographical, cultural, and historical backgrounds, of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel's theocracy with regard to their content, meaning and applicability for today.

OTS 511 Genesis: An in-depth study of the book of Genesis covering topics as the Creation, the Flood, origins of Man, Sin, the Earth, Seasons, races of Man, World Religions, promises of the Messiah, and much more.

OTS 620 Historical Books: The study of the Old Testament books from Joshua to Ester, which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

OTS 622 Nehemiah: An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

OTS 730 Poetic Books: Selected portions of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon are studied with respect to divine inspiration and practical teaching.

OTS 731 Psalms: Selected Psalms are studied from a Messianic, imprecatory, didactic, and devotional standpoint. Attention is also placed on the spiritual and moral lessons, which are relevant to contemporary society.

OTS 732 Job: A thorough study of the book of Job giving special attention to the literary style and how it affects its interpretation. Theological issues that are raised such as the problem of suffering, the sovereignty of God and creation science are discussed and evaluated. Suggestion on how to derive devotional value will be given.

Graduate Course Descriptions/ Biblical Studies

Old Testament Studies

OTS 810 Major Prophets: An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

OTS 811 Isaiah: The Message of the prophet is studied with emphasis on the Messianic vision, how it affected his generation and how it shaped the expectations of the generations, which followed. Literary and authorship questions will be addressed.

OTS 812 Jeremiah & Lamentations: Jeremiah is called the “weeping prophet” because of his compassion for his audience. Questions of authorship, theme, historical and political environment are studied for a clear and thorough understanding of his message.

OTS 813 Ezekiel: The cryptic and bizarre message and method of Ezekiel are explored with the goal of showing how the Lord uses unusual ways and people to communicate His message to His people. The historical, political, spiritual and cultural climate of Ezekiel’s audience is studied to help the student understand the message thoroughly.

OTS 814 Daniel & Revelation: An exegetical study of Daniel and Revelation drawing parallels with how the Church of Christ is shown in the light of prophetic truth.

OTS 820 Minor Prophets: A study of the twelve minor prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual leaders, progressives, analysts, and exponents of their day.

OTS 890 Specialized Bible Study: A custom made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.

Graduate Course Descriptions/ Biblical Studies

New Testament Studies

NTS 501 New Testament Survey: A panoramic view of New Testament messages, doctrines, personalities, and problems of interpretation. This course encourages the student to mature spiritually as the scriptural principles discussed are put into practice in relationships with God, others, and oneself.

NTS 510 The Gospels: This chronological study of the life of Christ will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels, and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a through understanding of Jesus example of ministry in the Power of the Holy Spirit.

NTS 511 John: An in-depth study of the Gospel of John. Special attention is made to specific verses, accounts, parables, and miracles, unique to this gospel with emphasis on the practical application in the life of the Christian.

NTS 602 Acts: A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early Church. The journeys of Paul are studied in relation to his epistles.

NTS 610 Paul's Epistles: A study of the Pauline epistles is foundational for the understanding of God's plan for the Church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the Church. Consideration of each Epistle will include background information, occasion, place and date of writing, as well as an exposition for the content of the letters.

NTS 611 Romans: A practical study of Paul's letters to the Romans dealing with the background of the book and its relation to the rest of the Pauline writings. Attention is given to understanding theological terms and concepts such as "flesh" "Spirit," and "law" in the Epistle.

NTS 612 First & Second Corinthians: A course study of the Corinthian letters including exegesis and offering possible solutions for each major problem dealt with by the Apostle Paul. Offers interpretations which can be applied to the twentieth century Church.

NTS 620 Prison Epistles: This study is an analytical and expository study of the book of Ephesians, Philippians, Colossians and Philemon in terms of structure and content. Special emphasis is given to the relationship of Christ to the Church and the doctrine of grace.

NTS 621 Galatians: A course study of the Galatians letter including exegesis and offering possible solutions for the major issues addressed by the Apostle Paul. Offers applications which can be applied to the twentieth century Church are included in this study.

Graduate Course Descriptions/ Biblical Studies

New Testament Studies

NTS 622 Ephesians: This course is an analytical and expository study of the book of Ephesians examining the historical background and the doctrinal and ethnical teachings.

NTS 623 Colossians: A thorough in-depth study of the Colossian epistle noting the issues and problems addressed by the Apostle Paul. The theological parallels and implications for the modern church are examined.

NTS 710 Pastoral Epistles: An exegetical study of First & Second Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral issues of the New Testament Church.

NTS 730 General Epistles: An exegetical study of First & Second Peter, First & Second, and third John, James and Jude. Authorship, themes outlines and discussion of the issues raised in these epistles will be studied.

NTS 731 First & Second Peter: The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

NTS 740 John's Epistles: The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church are given specific attention to enhance spiritual growth.

NTS 750 Hebrews: An exposition of the book of Hebrews, contrasting the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

NTS 760 Parables of Jesus: This course is an exegetical study of the parables as told by Jesus in the Gospels. Emphasis will be placed upon techniques for properly defining, interpreting and teaching from these passages.

NTS 761 Sermon on the Mount: A consecutive exposition of Jesus Sermon on the Mount in Matthew 5-7. The emphasis is upon the distinctive character that is expected of the Christian and upon the authority of the Lord Jesus Christ. Careful attention is given to the moral and theological implications of Jesus message.

Graduate Course Descriptions/ Biblical Studies

New Testament Studies

NTS 810 Revelation: An expository presentation of the book of Revelation, chapter-by-chapter and verse-by-verse. Revelation is an important book of Scripture. Each student will conduct a thorough and careful study, with the goal being that even the most difficult passages can be understandable.

NTS 890 Specialized Bible Study: A custom made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special

Christian Education

CED 501 Introduction to Christian Education: This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the Biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

CED 511 Dynamic Methods of Teaching: The basic study of various audio and visual methods and models of instruction to equip students to communicate their ideas and subject matter clearly and concisely.

CED 610 Principles of Teaching: A study of the basic principles of effective teaching based on the Christian philosophy of education of growth in wisdom, in stature, and in favor with God and man. The course includes characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

CED 611 Theology of Christian Education: A comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God to the people of Israel to present day methods employed in religious education.

CED 613 Curriculum Development: A study of curriculum theory and principles involving the student in the preparation, evaluation and selection of instructional materials for the educational ministries of the church and school.

CED 620 Ministry to Children: How to effectively minister to children ages birth to adolescence in view of their particular spiritual, cultural, and psychological development

Graduate Course Descriptions

Christian Education

CED 701 Administration of Christian Education: An emphasis is placed on the principles and practices of organizing, administering, and supervising various programs in the local church.

CED 702 Educational Models: A survey of the methods used in education are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics included are: distance learning, home schooling, Internet courses, traditional and non-traditional methods.

CED 703 Principles of Education: The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

CED 704 Managing Educational Resources: A study of basic bookkeeping and accounting principles, business practices, and records, which are necessary for the proper function of an educational facility.

CED 705 Theology of Education: Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

CED 706 Ministry to the Physically Impaired: This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically impaired.

CED 730 Ministry to Singles: This course covers the issues associated with single adults. The various classes of, and unique needs of singles (never been married, divorced, with children, widowed, etc.) are treated to equip the student in developing relevant ministry opportunities for this group.

CED 820 Ministry to Adults: This course covers the issues, developmental tasks and biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

CED 821 Ministry to Senior Adults: This course is designed to provide the student with the special needs of the older person with the knowledge, skills, and techniques on how to minister to their special issues of aging.

Graduate Course Descriptions

Christian Education

CED 840 Student Teaching Project: The student is placed in a primary teaching role in a church or school being responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

CED 895 Master Project: The student may choose to do a Master project worth up to six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

Church & Business Administration

BBS 500 Church/Ministry Administration: This course explores principles and practices of management and administration, as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

BBS 510 Accounting Principles: An introduction to concepts, terminology and responsibilities of financial management and accounting in the for-profit/non-profit sector. Prior accounting or finance training is not required.

BBS 610 Accounting for Non-Profit Organizations: A survey of the basic concepts and principles of accounting and finance. The course includes fundamental financial principles, the production and management of non-profit accounting models, financial performance evaluation, and budgeting.

BBS 641 Business Ethics: A thorough study of sound biblical ethics and their application to our personal lives, business endeavors, and community involvement.

BBS 710 Church Accounting: A look in to the special needs and skills required being an effective church accountant. Special emphasis will be given to current accounting methods for churches and religious organizations.

Graduate Course Descriptions

Counseling

CNS 531 Biblical Counseling: This study will address relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical interpretations.

CNS 532 Temperament Therapy: The basic introduction to using the Temperament Analysis profile. This class teaches about the individual's "nature" (what God gives you at birth) compared to "personality" (your learned behavior), why we act differently, and how to integrate this information in counseling situations.

CNS 631 Effective Counseling Skills: A beginning examination of Biblical counseling to assist the student in helping others find God's purpose for their lives and a study of the difference between secular counseling and Biblical counseling.

CNS 632 Counseling Paradigms: A study of traditional and contemporary paradigms of psychotherapy for individuals, marriages and families. Bible-centered therapy, grief therapy, systems therapy, cognitive therapy and communication therapy are included. A Christ centric evaluation of all therapies is emphasized.

CNS 633 Spiritual Growth: 12 Steps: The 12-step method or recovery is introduced from the perspective of how it can be used to achieve spiritual growth.

CNS 634 Counseling Codependency: Codependency is the fallacy of trying to control interior feelings by controlling people, things and events on the outside. This class provides the student with an analysis of the skills necessary to recognize and treat codependency.

CNS 641 Advanced Counseling skills: This course provides the student with the fundamental philosophical position of Biblical counseling. It furnishes an understanding of divine principles for the effective, God honoring counseling ministry.

CNS 642 Ethics and Legal Issues in Counseling: A culminating course in which in-depth concepts of ethical, legal, moral and spiritual issues in counseling are presented.

CNS 731 Marriage and Family Counseling: An examination of the foundation of a successful marriage, the basic building block of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross-cultural ramifications.

Graduate Course Descriptions

Counseling

CNS 732 Group Counseling: A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

CNS 735 Stress Counseling: Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

CNS 736 Reality Therapy: An analysis of the five common myths that keep people in self-defeating behavioral patterns and the strategic realities that can help in experiencing freedom. The Cognitive Restructuring Approach to counseling is introduced.

CNS 737 Crisis, Trauma & Grief Counseling: This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis. Attention will also be spent studying the dynamics of counseling situations guiding families and patients through the stages of grief and death.

CNS 744 Counseling for Eating Disorders: The student will be taught the skills necessary to recognize eating disorders and be given a variety of therapy options in treating bulimia, anorexia etc.

CNS 831 Addictions Counseling: This course is designed to teach the dynamics involved in addictive behavior. It includes principles in implementing a twelve-step recovery approach and how to customize this approach for each addictive profile. An in-depth examination of substances that are abused in society and the characteristics and psychological components, spiritual aspects, treatment options, and prevention will be considered.

CNS 832 Healing the Inner Man: An introduction to the key elements in inner healing. There are many experiences that people have which cause hurts, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life, spirit, soul, and body.

CNS 833 Counseling Domestic Violence: Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

CNS 892 Counseling: Independent Study: Under this designation, students will be able to research and study subject matter not included in regular course offerings. Any proposed independent study will be significantly beyond regular course offerings and will be under the direction of a School of Counseling faculty member. Amount of course credit hours is variable.

Graduate Course Descriptions

Evangelism/Missions

ECM 501 Evangelism: A study of the Biblical injunctions to evangelize with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

ECM 531 Introduction to Missions: This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

ECM 601 Campus Evangelism: This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movement will be analyzed to determine strategies that will be successful in the present age.

ECM 631 World Missions: A study of the spheres of Missions with attention to various evangelism methods. This is a study of the development of Missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

ECM 632 Missions Strategy: Methods of communicating the Gospel in the missionary enterprise context in today's world, and understanding the principles governing growth of indigenous churches prevalent in 3rd world conditions with practical and alternative solutions discussed.

ECM 641 World Christian Perspectives: A multifaceted integrative course focusing on the Biblical, historical, and cultural dimensions of world evangelism. Emphasis is given to the state of the under evangelized world and how to strategically pursue the Great Commission.

ECM 701 Urban Evangelism: This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

ECM 731 Missions Anthropology: A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

ECM 891 Missions Conference: Graduate credit may be earned by a student's full participation in mission's conference workshops. This can be accomplished by completing relevant assignments as required. This course must be applied for and approved in advance.

Graduate Course Descriptions

Church History

HCH 601 Church History 1: A survey of the history of the Christian Church from AD 30 up to the Reformation. Individuals, events, issues and movements that shaped and impacted the church are studied.

HCH 602 History of the New Testament Church: The history of the Church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its development up to the establishment of the Roman church under Constantine.

HCH 611 Church History 2: A survey of the history of the Christian Church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the Church are studied.

HCH 612 The Age of Reformation: A thorough treatment of the individuals and issues that prepared the church for the Reformation.

HCH 701 History of Revivals: This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

HCH 712 Anglo-Catholic History & Discipline: An overview of Anglo-Catholic history and its distinctive theology and traditions.

History-General Studies

HIS 601 History of Civilization (BC): This study includes an overview of some of the great events and people in history, awareness of the people and events that still effect today's cultures and society, and how civilizations defer, yet at the same time, how they are related.

HIS 610 Old Testament History: A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

HIS 620 Historical Roots of Israel: A thorough study of Israel's development prior to the conquest campaign in Canaan. This course begins with the call of Abraham and concludes with the death of Moses.

Graduate Course Descriptions

Language Arts

English

ENG 601 English Literature: Fictional and poetical literature, written by widely known Christian authors throughout the ages, is read and studied for their spiritual insight and instruction. Some authors include Milton, Bunyan, C.S. Lewis. The course is available upon request.

Greek

GRK 501 Introduction to Biblical Languages: This practical Greek course teaches the student how to intelligently use Biblical tools, such as commentaries and reference materials, that require a working knowledge of the Greek Language. Time is also spent briefly examining the Hebrew language.

GRK 601 Greek 1: An introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

GRK 701 Greek 2: A continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

Hebrew

HEB 601 Hebrew 1: An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

HEB 701 Hebrew 2: A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament.

Graduate Course Descriptions

Psychology

PSY 501 Introduction to Psychology: A study of the various theories in psychology, verifiable principles, and the implications of the discipline of psychology are offered as viewed from a Christian perspective.

PSY 521 Child Psychology: This course is designed to cover the period from birth to adolescence. The unique characteristics of child development and their effect on personality formation are given careful attention. The roles of nature and nurture in this age group is studied.

PSY 601 Psychology of Religion: A study of the rise and principles of the application of psychology of religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

PSY 602 Psychology and Biblical Counseling: This course is designed to help individuals in counseling situations understand how behavioral patterns can lead to the introduction and implementation of biblical solutions to problems.

PSY 603 Child and Adolescent Development: This course examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory. Birth to adolescence is inclusive.

PSY 604 Developmental Psychology: A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Particular emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

PSY 611 Educational Psychology: An application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching/learning process a more effective and rewarding part of Christian ministry. Topics covered include student and environmental factors, which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

PSY 701 Introduction to Psychopathology: This course is designed to help the student understand and deal with mental disorders, the behavior of the mentally ill, understanding the manifestations of mental disorders, their problems, causes and processes.

Graduate Course Descriptions

Psychology

PSY 702 Compulsive Behavior: The purpose of this course is to help the student understand the traits of repetitive behavior that is often inappropriate or contrary to the individual's inclinations. It includes a comprehensive study of the characteristics of rigidity and lack of flexibility in behavior.

PSY 711 Psychopharmacology: An introduction to psychotropic drugs; how they affect the mind, their side effects, what they are for (i.e. depression, anxieties, mood disorders, etc.), the importance and the role psychopharmacology plays in the healing of the person.

PSY 801 Sexual Dynamics: An intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the Church.

Graduate Course Descriptions

Research

Master Level Research

RES 694 Master Field Education: This course provides the student with an opportunity for learning experienced through travel, short-term mission trips, educational exchange programs, and learning through observation.

RES 695 Master Guided Reading: This course is designed to provide specific reading guidance in the area of the student's chosen emphasis.

RES 696 Master Practicum: A ministry/vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES 697 Master Internship: This is a three, six or nine month internship program under the direction of a mentor in the area of the degree major.

RES 698 Master Extensive Readings: A course of extensive reading from a select bibliography intended to prepare the students for writing a Master thesis.

RES 699 Master Thesis: A Master thesis following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

Doctoral Level Research

RES 894 Doctoral Field Education: This course provides the student with an opportunity for learning experienced through travel, short-term missions tips, educational exchange programs, and learning through observation.

RES 896 Doctoral Practicum: A ministry/vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES 897 Doctoral Internship: This is a three, six, or nine-month internship program under the direction of a mentor in the area of the degree major.

RES 898 Doctoral Extensive Readings: A course of extensive reading from a select bibliography intended to prepare the students for writing a Doctoral Dissertation.

RES 899 Doctoral Dissertation: A Doctoral dissertation following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

Sociology

SOC 561 Sociology: An analysis of the origin, development, function, and interaction of social groups and institutions.

SOC 662 Parenting: A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

SOC 663 Family Systems: An introduction to the basic elements of the family system theory as applied to the family. It is an alternative approach to individual focused counseling strategies, which views the individual as a part and product of the larger system called family.

Graduate Course Descriptions/ Theological Studies

Theological Survey

THE 562 Theology of Worship: A practical application in the development of a music and worship program. Special emphasis is given to the Biblical basis for worship in the Church today. Modes and concepts of worship are examined.

THE 601 The Tabernacle of Moses: This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

THE 603 The Names of God: A comprehensive survey of the names of God both in the Old and New Testaments proves to be a source of strength and hope to the student. This course is designed to provide greater insight into the nature of God and our relationship to Him.

THE 630 Hermeneutics: A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

THE 702 The Covenants of God: This course explores the various covenants of God in the Old Testament emphasizing their importance for the Church of Jesus Christ.

THE 703 The Tabernacle of David: This study examines Davidic worship, its expressions, and importance for the Church today with practical applications for the individual student.

THE 762 Apologetics: A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

THE 763 Stewardship in the Local Church: A biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

THE 764 Biblical Prophecy: The nature of biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

THE 803 The Feasts of Israel: An in-depth study of the feasts of Israel and the theological significance of the feasts as portrayed and defined in the New Testament.

Graduate Course Descriptions/ Theological Studies

Theological Survey

THE 861 Dynamics of Revival: This course is a study of historical and contemporary revival movements with the intent to identify the principles that initiate and maintain spiritual revival for individuals and the church.

THE 890 Specialized Theological Study: A custom made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.

Practical Theology

PTH 502 Discipleship: A course designed to examine the interpersonal relationships and character development to the student and apply the principles to the process of discipleship.

PTH 504 Church Government: An overview of historical church government with particular emphasis on the early church and government by consensus.

PTH 512 Mentoring Dynamics: This course explores the full range of the mentoring process from a biblical, historical and individual perspective. Emphasis is placed on studying examples of biblical partnership and mentoring relationships.

PTH 601 Ministry of Helps: This course of study examines the many facets of Christian service available to the layperson. The goal is to demonstrate that every believer has a productive and satisfying role to play in the local church.

PTH 604 Pastoral Theology: A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

PTH 605 Personal Growth: The student is lead into an evaluation of their present spiritual condition with practical instruction given on how to strengthen their walk with the Lord. A survey of the spiritual disciplines of prayer, fasting, bible study, meditation, journaling, etc. will be covered in this course.

PTH 701 Leadership Principles: This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

Graduate Course Descriptions/ Theological Studies

Practical Theology

PTH 702 Principles of Administration and Organization: The foundation for purposeful administration are explored with emphasis on a model which begins with accurately recognizing needs and the subsequent steps necessary to implement plans addressing the needs and the effective methods for evaluating plans, personnel and results.

PTH 703 Pastoral Ethics in Counseling: The dynamics of how to handle the ethical issues in the pastoral context are addressed in this course. Included are topics such as: how to handle issues that conflict with government entities, how to deal with people from other churches which seek your counsel, what to do in relating to other pastors etc.

PTH 704 Local Church Home Fellowships: This study will focus on how to establish and manage home fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

PTH 705 Urban Ministries: This course is a study to discuss the alternatives and challenges of urban ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry and explore solutions and strategies to address these needs

PTH 706 Christian Ethics: A study of Christian ethics for the everyday life with sound Biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

PTH 707 Pastoral Counseling: This course is designed to orient the minister in Biblical models of counseling within a church setting, and examination of the philosophy behind the pastor's role as counselor in the church in light of the Scriptures.

PTH 716 Inner City Ministry Models: Students are introduced to various models of inner city ministry and are challenged to evaluate these models to determine their effectiveness in addressing the demands of the Great Commission. Christian Community development, mission Churches, soup kitchens and other models will be explored.

PTH 801 Pastor and Staff Relations: An in-depth treatment on how to assess readiness for a multiple staff situation as well as how to train and function as a multiple staff are covered in this course.

PTH 802 Role of Women in Ministry: A study of ministry to and by women, including biblical foundations for roles of women in the home, church and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

Graduate Course Descriptions/ Theological Studies

Systematic Theology

SYS 610 Bible Doctrines: A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step-by-step process. This course is the base upon which the student will build theological foundation.

SYS 611 Biblical Anthropology: A study of the teachings of Scripture concerning man and sin. The course corrects some of the false ideas about the origin of man and his nature. Personal application of truth to the lives of students and persons to whom they will minister is a specific focus of the study.

SYS 620 Doctrine of God: This course provides the student with an in-depth study of the doctrine of God including a biblical understanding of the Trinity.

SYS 621 Bibliology, Doctrine of Scripture: A study of fundamental teachings of the Christian faith, God, the Bible, Christ, man, sin, salvation, Holy Spirit, angels, Satan, and the end times.

SYS 622 Christology: A comprehensive study of what the Scriptures say about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ's present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

SYS 623 Soteriology: A study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of Biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

SYS 701 New Testament Theology: A systematic study of the New Testament writings with awareness to their historical, cultural, and contextual environments and its implications for theological studies.

SYS 721 Pneumatology: A scriptural and practical presentation of the nature, personality, gifts, and fruits of the Holy Spirit. Students will learn how to practically assess, value, and function in the gifts. This class will involve academic, as well as practical training.

SYS 722 Theology of Prayer: An introduction to the Christian theology and methodology of prayer, communion with God, its purpose, and power are discussed and demonstrated through this dynamic course.

Graduate Course Descriptions/ Theological Studies

Systematic Theology

SYS 723 Ecclesiology: A comprehensive study of the biblical principles of the nature, mission and function of the Church. Descriptions and roles of the Church offices of pastor, elders, deacons, etc. Are treated in this course.

SYS 724 Healing: This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

SYS 725 Theology of Missions: A comprehensive survey of the biblical principles justifying the need and practice of the missionary enterprise. Historical roots are traced from the earliest practices of the Church to present day methods employed in missions.

SYS 810 Systematic Theology: A survey course introducing the different components of theology and theological language. Designed to prepare the student for in-depth study of individual theologies within the discipline.

SYS 811 Contemporary Theology: The purpose of this course is to explore the variety of the theological viewpoints current with Christendom; with special emphasis on different types of Evangelical/Pentecostal theology those viewpoints receiving extensive treatment will include Calvinism and reformed theology, fundamentalism, dispensationalism, Reconstructionism, and prominent charismatic theologies including “faith” and “word” teachings.

SYS 812 Pauline Theology: A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key biblical themes are addressed in this course.

Graduate Course Descriptions/ Theological Studies

Preaching

PRE 701 Advanced Homiletics: This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

Youth Ministries

YM 501 Foundations of Youth Ministry: An overview of the purpose of youth ministry, youth in modern American culture, needs of youth and their parents, the history and future of the youth ministry profession, and briefly complements the theory with practical youth ministry programming ideas.

YM 512 Understanding Youth Culture: Examines today's youth by reading various research works and observing television/movies/music and environments that are targeted directly towards today's adolescent.

YM 641 Counseling the Adolescent: Examines the needs and problems of normal and troubled adolescent experience. Attention given to developing a strategy of ministry through counseling. A practical approach to professional referral is examined.

YM 621 Adolescent Spiritual Formation: Overviews the dynamics in spiritual development of youth; interrelated, distinct stages of moral, faith and spiritual development. For students planning Christian growth experiences for youth.

YM 710 Communicating the Gospel to Youth: Explores communication strategy and elements of homiletic theory in effective presentation of gospel message to youth. Opportunities to design and deliver youth talks are integrated into the youth workers ministry at a local church or Para church ministry.

YM 715 Urban Youth Ministry: Addresses the special needs that arise in an urban youth ministry setting. Research intensive.

YM 725 Technology for Ministers: A hands on study of how to successfully integrate modern technology into church and para-church ministry. Basic Web design, digital video presentations, computer publishing and more are introduced and examined.

YM 825, 826 Internship I, II (credits will be determined by instructor): You can obtain "real world" experience in a church or Para church setting. Many students can find an appropriate learning environment in their home church. Many youth ministry professionals can journal their own experiences and use their observations to fulfill the course requirements.

THE 890 Specialized Youth Ministries Study: A custom made course of study available for students who would like to study a youth ministries topic that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.

Brewer Christian College and Graduate School
Admissions
PO Box 350032
Jacksonville, Florida 32235
United States of America
Office 904-566-1320
Fax Fax: 206-22-BCCGS

Email: info@brewerchristiancollege.com
www.brewerchristiancollege.com

For a searchable version of this catalog
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